



Kid and K9 Safety Tips and Activities



Draw lines to match the dog body language with the dog's feeling

- | | |
|------------------------------|-------------|
| A. Half moon eye | 1. Angry |
| B. Panting and wagging | 2. Deciding |
| C. Ears forward/mouth closed | 3. Happy |
| D. Tail between legs | 4. Anxious |
| E. Growling/ teeth bared | 5. Scared |

Answer: A-4; B-3; C-2; D-5; E-1



True or False? – Circle T or F

- | | | |
|--|---|---|
| 1. Dogs like hugs and kisses. | T | F |
| 2. Standing still like a tree is a safe way to get a dog to go away. | T | F |
| 3. Chained dogs are more likely to bite than dogs that are loose. | T | F |
| 4. Dogs often yawn to tell us that they are worried and want to be left alone. | T | F |
| 5. Dogs usually enjoy a scratch on the side of the neck. | T | F |
| 6. A dog that pulls its owner along on the leash is safe to approach. | T | F |
| 7. A dog holding his tail straight up in the air is safe to approach. | T | F |
| 8. Dogs like to sniff to say hello. | T | F |
| 9. A dog who is panting and wagging his tail wants to be friends. | T | F |
| 10. A dog with his tail between his legs is scared and should be left alone. | T | F |
| 11. Dogs can make great pets. | T | F |

Answer: 1-F; 2-T; 3-T; 4-T; 5-T; 6-F; 7-F; 8-T; 9-T; 10-T; 11-T

House Rules

- Supervise all dog-kid interactions.
- Play only safe games with the dog.
- Do not use aggressive punishment with the dog.
- If a toddler is touching the dog, an adult also has their hands on the dog.
- Kids do not give the dog hugs and kisses – scratch the side of his neck instead.
- Kids leave the dog alone if he is eating, resting, on or under the furniture or has a bone or toy.



Safe/Dangerous Games – Circle S or D

- | | | |
|--------------------|---|---|
| 1. Tug of war | S | D |
| 2. Teaching tricks | S | D |
| 3. Wrestling | S | D |
| 4. Chase-me games | S | D |
| 5. Hide and seek | S | D |
| 6. Fetch | S | D |

Answer: 1-D; 2-S; 3-D; 4-D; 5-S; 6-S



For more information and free parent guide visit doggonesafe.com

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